

## Board Policy

### **TITLE I PROGRAM**

The Hillsboro City Board of Education elects to augment the educational program of educationally disadvantaged students by the use of Federal funds, in accordance with Title I of the Amendments to the Elementary and Secondary School Improvement of 1965, as amended from time to time.

### **GIFTED IDENTIFICATION**

(House Bill 282)

Any parent/guardian interested in the policy and plan for Gifted Identification may contact the Coordinator of Gifted Services, Diane Michael, at Hillsboro Elementary School or by phone at 393-7344. Information concerning the TAG program may be found on our website [www.hcs-k12.org](http://www.hcs-k12.org).

### **TITLE 1- PARENT'S RIGHT TO KNOW**

In accordance with the requirements of the Federal Law, for each school receiving Title I funds, the Superintendent shall make sure that all parents of students in that school are notified at the beginning of each school year, that they may request, and the Board will provide, the following information on the student's classroom teachers:

- A. Whether the teacher has met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
- B. Whether the teacher is teaching under any emergency or provisional status in which the State requirements have been waived.
- C. The baccalaureate degree of the teacher, other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- D. Whether services are being provided to their children by a paraprofessional, and the qualifications of the paraprofessional.
- E. Information on the level of achievement of their child on the required State academic assessments.
- F. Timely notice if the student is assigned to a teacher who is not "highly qualified" as required or if the student is taught for more than four weeks by a teacher who is not highly qualified.

The notices and information shall be provided in an understandable and uniform format, and to the extent practicable, in a language the parent understands.