

Hillsboro City Schools

Grades 6-12

2009-2010

STUDENT/PARENT HANDBOOK

Hillsboro City Schools 393-3475

Art Reiber, Superintendent

Hillsboro High School 393-3485

Rick Earley, Principal

Court Lilly, Asst. Principal

Hillsboro Middle School 393-9877

Chris Burrows, Principal

Jason Snively, Asst. Principal

Guidance Office 393-4417

High School: Larry Wiley Marilyn Mathews

Middle School: Kim Beam

Athletic Office 393-9325

Dave Dietrick

Bus Garage 393-4471

www.hcs-k12.org

Hillsboro City Schools

VISION STATEMENT

All students learning for self and society.

MISSION STATEMENT

"The mission of Hillsboro City Schools is to challenge all students to be responsible learners."

HILLSBORO HIGH/Middle SCHOOL 2009-10 School Calendar

August 11-12	New Staff Orientation
August 13	Building Work Day
August 14	District In-Service
August 17	First day for students
September 7	Labor Day- NO SCHOOL
September 8-11	Fair- NO SCHOOL
September 25	Midterm
October 23	End of 1 st Quarter
November 9	Waiver Day- NO SCHOOL
November 24	Midterm
November 25-27	Thanksgiving Break- NO SCHOOL
November 30	NO SCHOOL -Day from PTC
December 21-January 1	Winter Break- NO SCHOOL
January 4	First day back from Winter Break
January 15	End of 2 nd Quarter
January 18	MLK, Jr. Day- NO SCHOOL
February 15	President's Day- NO SCHOOL
February 19	Midterm
March 19	End of 3 rd Quarter
April 1-2	Spring Break- NO SCHOOL
April 5	NO SCHOOL -Day from PTC
April 23	Midterm
May 25	Last day for students
May 26	Staff Work Day
May 30	High School Graduation
May 26, 27, 28 June 1, 2	Calamity Make Up Days

HHS Staff By Department

English

Cindy Asmus
Mary Lou Arons
Debbie Smith
Joe Stewart
Stacy Falcone
Jennifer Burgess

Science

LeAnne Frazer-Watkins
Kim Smith
Nathan Horne
Michael Brush
Jim Hopkins

Foreign Language

Carol Shull
Tracy Linder
Shayleigh Larrick

Fine Arts

Avery Applegate
Tanya Hendrix
David White
Kevin Grow

Health/PE

Tim Hart
Melanie Pitzer

Intervention Specialists

Carol Massie
Jarrod Rich
Hollis Stevenson

Math

Fred Yochum
Dave Hilliard
Joe Jacky
Molly Stevens
Linda Van Groll Wooden
Brian Spicer

Social Studies

Bruce Robson
Tim Hunt
Tom Barton
Robert Snavelly
Joe Cardinal
Michael Domitor

Technology/Business

Dave Binnion
Lonneta Hamilton

Vocational

Tom Olgesby
Brian Cummings
Howard Eberts
George Barnes
Bud Marsh
Thom Snyder
Jodi Langston
Bill Christman

Industrial Technology

Steve Holland

Librarian

Lynn Musser

Judy Saaranen
Denny Rosenhoffer
Kim LaFontaine

Aides

Lori Brock
Josh Gobin
Sue Bennett
Beverly Hottle
Tina Jensen
Kay McCreight
Tina Wagner
Joni Willer
Diane Williams
Tamara Reed

Athletic Director

Secretaries

Angie Juillerat
Rita Fields

FRS Prevention Counselor

Janet Fair

Counselors

Larry Wiley
Marilyn Mathews

Custodians

Mark Pettyjohn
Ray Purdin
Terry Leathley
Jim Richmond
Sherry Walker
John Sydenstricker
Bonnie Burney

Principals

Rick Earley
Court Lilly

HMS Staff By Team

6th Grade Red Team

Math: Rick Hughes
L.A.: L. Lerch
Science: D. Luman
Social St. B. Reed

7th Grade Read Team

Math: E.Callahan
L.A.: S.Hunter
Science: D. Robinson
History: H. Mihalik

8th Grade Red Team

Math : T. Gilliland
L.A.: T. Milbery
Science: K. Evans
History: L. West

Encore Staff:

White
Grow
George
Burns
Davis
Spidel
McClannahan
Horsley
Boatman
Goode
Elble
VanDenBurg

6th Grade White Team

Math: G. Frazier
L.A. : E. Gilliland
Science: K.Cluff
Social St W. Arnott

7th Grade White Team

Math: C. Knippen
L.A.: S. Haines
Science: S. Harper
History: R. Wagner

8th Grade White Team

Math/ Alg: L. Corbin
L.A. : R. Phipps
Science: J. Brady
History: N. Weiderman

Intervention Specialist

C. Mesker:
M. Jones
D. Earley
S. Rhodes
M.K. Lerch
K. Chambers
J. Teeters

Assignment to Grade Level

Freshman:	0-4.99 credits
Sophomore:	5-7.99 credits and one full year in high school (3credits must be from core classes)
Junior:	8-12.99 credits and two full years of high school (6 credits must be from core classes)
Senior:	13 credits and three full years of high school (9 credits must be from core classes) (English, math, science, and social studies are considered core classes)

Attendance

Success in school is directly related to attendance. Good attendance is encouraged and recognized by the Hillsboro City Schools. When returning to school after an absence, the student must report to the attendance office between 7:12 and 7:22 or upon arrival at school if arrival is later. The student must present a note from the parent or guardian.

The note must include:

date(s) of absence.

reason for absence.

signature of parent or guardian.

Absences and Excuses

Under law, children between the ages of six (6) and eighteen (18) are of compulsory school age. Every person of compulsory school age must attend school, which conforms to the minimum standards as prescribed by the Ohio State Board of Education.

The Hillsboro City Board of Education requires that the student enrolled in the schools of this District attend school in accordance with the laws of the State, which shall be one hundred eighty (180) days. The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. The regular contact of students with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

Parents are expected to notify the school of their child's absence on the first day of the absence. If the parent does not contact the school, the school will then contact the parent or guardian. Parent must write a

signed, dated note stating the reason for an absence. The note should be sent with the student on the day he/she returns to school unless other arrangements are made with the principal. Either a parental note or telephone contact on the day of absence will serve as documentation of the absence.

Categories of Absences

The Board classifies absences in one of two categories: excused and unexcused.

Absences from school that may be excused are:

- Personal illness.
- Doctors, Dentists, etc. appointments.
- Death of a member of the immediate family.
- Observance of a religious holiday
- Other circumstances as pre-approved by the principal or designee

*Sometimes it becomes necessary for families to take vacation or for students to be absent due to family or social obligations. Such absences are to be handled by receiving prior permission from the principal. Absences for any of these reasons that are not approved by prior permission will be considered unexcused.

The maximum number of excused absences a student will be allowed per school year is five (5) days. An acceptable note from the parent or guardian must document these absences. Absences exceeding ten days may only be permitted at the discretion of the principal. Penalties may apply for absences over ten days.

Absences, which are unexcused, included the following:

- Truancy.
- Suspension from school.
- Absences not accompanied by a note from the parent/guardian upon returning to school. Students have 10 days to bring in a note or doctor's excuse or it will remain unexcused.
- All absences not covered under excused absences.

Actions Taken by the School For Excessive Absences

For excused absences:

1. A letter is sent to the parents at the 8th day of excused absence with documentation sent to principal or designated representative.
2. Absences exceeding 10 excused days will become unexcused unless accompanied by a doctor's note. Other absences (i.e., those without a doctor's note) exceeding 10 days may only be permitted at the discretion of the principal. Absences over 10 days may, at the

discretion of the principal, require a doctor's note. Penalties may apply for absences over 10 days.

For unexcused absences:

1. A letter (with list of absences) is sent to parents at 7th day of unexcused absence, 5th consecutive day of unexcused absence, or 7th day in a month of unexcused absence and referral letter to the principal or designated representative. (They will conference with parents and/or agree on an intervention plan if needed).
2. A letter is sent to parents and a referral letter is sent to the principal or designated representative to file at 10th day of unexcused absence. Charges may be filed.
3. A letter is sent to parents and the principal or designated representative and the expulsion process may be initiated at the 20th day of unexcused absence.
4. According to section 3321.13 of the Ohio Revised Code a student who is absent 10 consecutive days or 15 total days in a school year the administration **must** report to the Bureau of Motor Vehicles to deny or suspend an Ohio Driver's license or instructional permit.

Late Arrival To School/Early Dismissal From School

Arrival at school after 7:22 a.m. and before 9:00 a.m. will be considered tardy. All students who do not arrive at school before 7:22 must check in and receive a late pass to enter class. Arriving at school after 9:00 a.m. will be considered an A.M. absence (excused or unexcused). It is the student's responsibility so sign in and get a tardy pass. If a student has a planned early dismissal he or she should give the note to the attendance office before 7:22 in the morning. Students leaving after 1:00 will be given an early dismissal. If a student leaves before 1:00 then a half day absence is assigned.

Tardy Policy

Tardiness occurs when the students are not in the room when the bell stops ringing. Tardiness disrupts the learning environment and interrupts the teaching and learning process. Excessive tardiness will not be tolerated.

Penalties For Tardiness

Number of Tardies	Action
2	One day detention
3	Two days detention
4	One Day BIP
5	Two Day BIP
6	Administrative Discretion
7	Administrative Discretion

*Administrative Discretion may include but is not limited to: Friday School, Saturday School, Additional BIP days, or exclusion from school.

Students who are habitually tardy may be given more severe consequences. Principal's decision will be necessary for a tardy to be excused. An excused tardy will not count towards the penalties above.

AWARD OF MERIT

The requirements listed below have been adopted for the "Award of Merit". This certificate will be awarded by the State Board of Education to all those who meet the criteria in A and C or B and C below....

NOTE: Courses completed prior to ninth grade, taught by a teacher licensed to teach high school, and recognized as high school level work by the local school district board of education. Courses that are part of the Post Secondary Education Options Program, also apply to the criteria for the "Award of Merit."

A. College Prep Requirements – complete the following minimum requirements.

1. English – 4 units (may include 1 unit of fundamentals of speech.)
2. Mathematics – 3 units (must include 1 unit of algebra and 1 unit of geometry.)
3. Science – 3 units (must include 2 units from among biology, chemistry, and physics.)
4. Social Studies – 3 units (must include 2 units of history and ½ unit of civics or government.)
5. Foreign Language – 3 units (must include no less than 2 units of any language for which credit
Is sought i.e., 3 units of one language or 2 units each of two languages.)
6. Complete two units from one or more of the following, or two additional units from one or
More of the areas listed A. 1 through A.5 above.
 - a. Business
 - b. Computer Science
 - c. Visual or Performing Arts

B. Career-Technical Curriculum Requirements

1. Complete a career technical occupational preparation program.
2. Complete the following curriculum requirements:
 - a. English 4 units
 - b. Mathematics 3 units
 - c. Science 3 units
 - d. Social Studies 3 units

Applied academics credits earned via career technical education shall apply to the criteria for the “*Award of Merit*”.

3. Complete two units from one or more of the following or two additional units from one or more of the areas listed in B. 2 above.
 - a. Business
 - b. Computer Science
 - c. Foreign Language
 - d. Visual or Performing Arts

C. Performance Criteria (applies to both curricula)

1. Maintain above average attendance for grades nine through twelve (compared to a rolling four-year state average).
2. Demonstrate outstanding achievement in the curriculum as evidenced by one of the following:
 - a) earning the equivalent of an over all grade point average of 3.25 on a 4.0 scale for grades nine through twelve.
 - b) earning the equivalent of an overall grade point average of 3.5 on a 4.0 scale for grades eleven and twelve;
 - c) or ranking in the top 25% of the class, whichever is more inclusive.
3. Participate in co-curricular, extracurricular or community activities in accordance with procedures established by the district board of education.
4. Demonstrate outstanding citizenship/character traits in accordance with criteria established by the district board of education.

Backpacks/Gym Bags

Backpacks and gym bags may be used to carry books and other personal items to and from school. All backpacks and gym bags must be stored in student lockers upon arrival. (This includes large purses.) During the school day, back packs are not to be carried for any reason. Any bag or tote that is large enough to carry a book will be considered a book bag and must remain inside the student lockers.

Behavioral Intervention Program (BIP)

The goal of the Behavioral Intervention Program is to provide an educationally sound alternative to Out of School Suspension of students for disciplinary reasons. The Behavioral Intervention Program will not totally replace the Out Of School Suspension, but instead will be used in some offenses as an alternative.

Students must successfully serve all assigned days in B.I.P. before they can return to regular classes, which means, that students must complete all class work and/or behavior study assignments and not be referred to the office for violating any of the BIP rules.

BIP Rules

- Students must follow the directions of the supervising teachers and/or administrators.
- Students will keep hands, feet, and other objects to themselves.
- All students must remain in assigned seats.
- All students must have all schoolbooks, assignments, materials, pencils, pens, etc. when they arrive at the unit each day.
- Students must complete all assigned work and be responsible to return the work to their teachers.
- Students will not speak out unless spoken to by the supervising teacher or unless the teacher gives permission.
- Students may not speak to other students in the unit.
- Writing on desks, walls, etc. is strictly prohibited. All areas will be checked daily, both before and after students arrive.
- No sleeping.
- All other rules in the student code of conduct apply

Bell Schedule (Middle School)

<u>8th Grade</u>	<u>7th Grade</u>	<u>6th Grade</u>
Encore 7:22-8:05	Core I 7:22-8:32	Tribe Time 7:22-7:47
Encore 8:08-8:51	Core II 8:35-9:45	Core I 7:50-8:52
Core I 8:54-10:05	Core III 9:47-10:57	Core II 8:55-9:56
Tribe Time 10:08-10:30	Lunch 11:00-11:30	Core III 9:59-11:00
Lunch 10:30-11:00	Encore 11:33-12:14	Lunch 11:10-11:40
Core II 11:05-12:07	Encore 12:17-12:57	Core IV 11:45-12:58
Core III 12:10-1:15	Core IV 1:00-1:59	Encore 1:01-1:39
Core IV 1:18-2:22	Tribe Time 2:02-2:22	Encore 1:40-2:22

Bell Schedule and Two Hour Delay Schedule (High School)

<u>Normal</u>	<u>2 Hour Delay</u>
1 st Period 7:22-8:04	9:22-9:44
2 nd Period 8:07-8:49	9:47-10:09
3 rd Period 8:51-9:33	10:12-10:34
4 th Period 9:36-10:18	10:37-10:59
5 th Period 10:21-11:03	11:02-11:23
6 th Period 11:05-11:47	11:26-11:47
Lunch A 11:47-12:17	No Change
Lunch B 12:17-12:47	No Change
7 th Period 12:50-1:32	No Change
8 th Period 1:35-2:22	No Change

Bullying Policy

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse. The Board of Education will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s). Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This

type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyber bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s) or a group of students exhibits toward another particular student(s) more than once and the behavior causes mental or physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the building principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The building principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position

and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

Retaliation against any person, who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Making intentionally false reports about aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Retaliation and intentionally made false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the building principal or appropriate administrator shall notify the parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, act of harassment, intimidate, and/or bullying by a specific student are verified, the building principal or appropriate administrator shall notify in writing the parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Bus Procedures

Good behavior by students on school transportation is essential to insuring the safety of all. All school rules are in effect on the bus. Behavior that disrupts or endangers the safety of others will not be tolerated and may result in suspension and/or loss of bus riding privileges. Transportation on school buses is not a guaranteed right and may be revoked for inappropriate behavior.

*Notes to ride a home on a different bus or to be dropped at a different location must be pre-approved in the office.

*Due to limited space, only one student will be permitted to ride the bus home with another student. These notes must also be pre-approved in the office.

Cell Phones

Students may bring cell phones to school but they should be turned off or on silent while inside the school during the school day from 7:22-2:22. Parents who need to contact students should call the office to contact their child. The penalties below will be in effect regardless of who calls or texts a student during the school day.

1st Offense: Confiscation- the phone will be returned the following day after school.

2nd Offense: Confiscation- the phone will be returned 3 school days later after school.

3rd Offense: Confiscation- the phone will be returned 5 school days later after school.

4th Offense: Confiscation- the phone will be returned 10 school days later after school.

The above consequences may span the course of a weekend and those days do not count toward the total days that the phone will be confiscated. The number of days of the confiscation only includes school days. In some cases, phones may need to be returned early. In these situations, an alternative penalty of BIP for each remaining day will be imposed. Each offense after the 4th offense will be the consequence of the 4th offense.

If students have emergencies in which they need to use their phones, they need to come to the office to obtain permission or use an office phone.

*Confiscated phones will be locked and stored in the office with student names on them. Students will be given a receipt as evidence that their phone was confiscated. *Board Policy 5136*

Computer Use

Hillsboro City Schools is pleased to offer its students access to improving technologies and access to networks. To gain access to these networks, students under the age of 18 must obtain parental permission and must sign and return the “Acceptable Use Agreement”. Students 18 years of age or older may sign their own forms.

The following is Prohibited Conduct:

1. Accessing, sending or displaying inappropriate, offensive or obscene messages or pictures, as determined to be inappropriate, offensive or obscene by the administration.
2. Using obscene or inappropriate language as determined to be inappropriate or obscene by the administration.
3. Harassing, insulting, threatening or attacking any individual. (Students, Teachers, Administration, any other staff or volunteers)
4. Vandalizing and/or theft of computers, software, computer systems or computer networks.
5. Violating copyrights laws, such as, but not limited to:
 - A. Copying/downloading web sites to create another web site.
 - B. Copying a set of hypertext links exactly from another web site.
 - C. Copying graphics, i.e., Company Logos, Designs or Animations.
 - D. Copying /downloading of any unauthorized program.
6. Using another person’s personal computer log-on identification.
7. Revealing your personal computer log-on identification or those of other students or staff members.
8. Sharing confidential information about other students or staff members.
9. Users should never give out private or confidential information about themselves or other individuals on the internet, particularly, home address, phone numbers, credit card numbers and or social security numbers.
10. Forwarding personal communication without the author’s prior consent.
11. Trespassing on others’ folders, work areas, storage areas or files.
12. Intentionally wasting limited resources, such as network time and or consumables.

13. Employing the network for commercial purposes such as running a business or buying and or selling products via the internet.
14. Engaging in practices that threaten the network.
15. Participating in hacking activities or any form of unauthorized access to other computers, networks, websites, or information systems.
16. The system shall not be used to encourage use of drugs, alcohol, tobacco, or promotion of unethical practices or activity prohibited by law or Board Policy.
17. Promoting, supporting or celebrating religion or religious institutions.
18. Any act which would constitute a violation of any law, Board Policy or the Student Code of Conduct.
19. Improper use on computers during or after school hours that cause a disruption to the educational environment.

Dances

Throughout the school year both the high school and middle school will be holding dances. These activities are a privilege not a right. The behavior of a student and attendance throughout the school year can determine whether or not a student is permitted to attend these functions. Middle school dances are for grades 7-8 only. No high school students are permitted to attend and guests from other schools are not permitted at middle school dances. Sixth grade students will have separate dances. Middle school students are not permitted to attend high school dances.

*Middle school students are not permitted to bring a guest who is not enrolled in Hillsboro Middle School.

*For some *High School* dances, the administration may approve attire that does not completely follow the existing dress code. Dress must remain modest but allowances can be made for formal dresses etc. A high school student who brings a guest from another school must fill out a permission slip and turn it in to the office one week prior to the dance and the guest must have a photo ID which includes date of birth. The age limit for high school dances is 21.

Again, this allowance will be with administrative permission only.

Detention Rules

Detention will be served in the BIP Room. In order to keep an atmosphere that is conducive to study, the following rules will be in force in detention:

- All students must bring study materials and use them.

- Quiet conditions are to be observed at all times.
- Sit properly in desks, both feet on the floor.
- No sleeping.
- Students arriving after the assigned time for after school detention will not be admitted and additional penalties will be assigned.
- Failure to comply with these guidelines will result in increased penalties or possible suspension.
- Repeat offenders in any given nine week grading period will be moved to the next level of discipline.
- Students who are assigned after school detention will NOT be allowed to ride the late bus and must secure his/her own transportation home.
- Students serving lunch detention for the high school will serve during homeroom and lunch and will be required to eat lunch in the BIP room or other designated area outside of the cafeteria.

Criteria for Awarding the Diploma With Honors

Comparison of Diplomas with Honors Criteria <i>Students need to fulfill all but one criterion for any of the following Diplomas with Honors</i>				
Subject	High School Academic Diploma with Honors Graduating Classes 2010 and Before	High School Academic Diploma with Honors Graduating Classes 2011 and Beyond	Career-Technical Diploma with Honors for Graduating Classes 2010 and Before	Career-Technical Diploma with Honors for Graduating Classes 2011 and Beyond
English	4 units	4 units	4 units, which may include one unit of applied communication	4 units
Mathematics	3 units, including Algebra I, Geometry, Algebra II or a three-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	3 units, including Algebra and Geometry, or a sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content

Science	3 units, which develop the concepts for physical, life, and earth and space sciences	4 units, including physics and chemistry	3 units, which develop the concepts for physical, life, and earth and space sciences	4 units, including physics and chemistry
Social Studies	3 units	4 units	3 units	4 units
Foreign Language	3 units, including at least 2 units in each language studied	3 units, including at least 2 units in each language studied	2 units, or 2 units of business/technology, or one unit each	Not counted toward requirements
Fine Arts	1 unit	1 unit	May be counted toward requirements under Electives	Not counted toward requirements
Career-Technical	Not counted toward requirements, and may not be used to meet requirements	Not counted toward requirements, and may not be used to meet requirements	3 units in the vocational or technical education curriculum	Now counted in Electives
Electives	Either 1 unit of business/technology and 2 units of above or 3 units of the above subject, not including career-technical	Not counted toward requirements	2 units of above categories, including fine arts	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship, or be part of an articulated career pathway which can lead to post secondary credit.
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT Score [excluding scores from the writing sections]*	27 ACT / 1210 SAT	27 ACT / 1210 SAT	27 ACT / 1210 SAT	27 ACT / 1210 SAT
Additional Assessment	Not applicable	Not applicable	Complete a career passport that reflects achievement of the occupational proficiency benchmark established for the Ohio vocational competency assessment or the equivalent	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent

*Writing sections of either standardized test should not be included in the calculation of this score.

Dress Code

It will be the judgment of the Administration in determining disruptive and/or inappropriate clothing and general appearance.

1. Some clothing and accessories are in bad taste and can be disruptive. Clothing must be clean and in good repair (no holes, finished hem, etc.).
2. Students shall not wear tank tops, halter-tops, garments with spaghetti straps or strapless garments. Garments that are see-through, cut low, or expose one's midriff are not acceptable. Sleeveless garments must extend to the end of the shoulders and fit closely under the arms and have a finished hem. Any shirt without a finished hem will be considered unacceptable.
3. Skirts and shorts must not be shorter than mid thigh and must be hemmed. Undergarments must not be visible.
4. Students may not wear hats, caps, headwear, sunglasses or headphones at any time during the school day. These items should be placed in lockers upon arrival.
5. Pants must be worn at the natural waist and may not drag the ground.
6. No student shall wear or exhibit shirts, badges, pins, etc., with suggestive/objectionable language or symbols. No items, which represent alcohol, drugs, or tobacco, shall be worn.
7. Hooded sweatshirts are permitted but the hoods must remain down during the school day.
8. Students shall have no visible body piercing other than ears. Tongue piercing is also prohibited. Piercing shall not be camouflaged by use of tape, bandages, etc. This policy shall be in effect at all school functions.
9. Students who have classes in the shop or in classes in which cooking takes place must wear closed toed shoes during that time.
10. No chains, studs, or hanging straps.
11. Slippers and/or house shoes are not permitted
12. Pajama pants are not permitted.
13. Students who color their hair are expected to retain a natural hair color. Inappropriate colors will be judged by the administration.
14. Other disruptive attire or appearance will be judged by the administration.

***Students will be given two options to correct dress code: They will either wear school supplied clothing or go home and change. Tape will not be provided for holes as has been the practice in the past.**

*All rules of the dress code apply at **ALL** school functions at home and away.

Emergency Medical Form

All students are required to fill out an emergency medical form and return it to the main office. These forms need to be filled out completely so the appropriate people can be easily notified in the event of an emergency while at school or at a school function. The forms are filed in the main office, nurse's office and are taken with school officials on field trips or other school functions.

***If forms are not turned into the office, students may be removed and withheld from school until the form is completed and received by the office. Deadline is September 18, 2010**

Extracurricular Participation and Code of Conduct

High School Eligibility

A student must maintain a minimum GPA of 1.5, which is a C average. This GPA must be maintained while earning a minimum of five (5) credits in a nine-week grading period as calculated on a yearly basis according to the semester format. (i.e., one double block class translates to: 1 credit x 2 semesters/year = 2 credits for the year). A student will be monitored weekly for eligibility.

Middle School Eligibility

Middle school students must maintain a 1.5 GPA and pass 75% of their courses.

The Athletic Director will monitor eligibility for athletes, while Advisors/Coordinators will monitor progress for all other activities. The student and parents will be notified by the Athletic Director, Advisor/Coordinator, or principal if the student becomes ineligible and cannot compete. Study table will be held on Monday through Thursday from 2:30-3:30 and teachers will be available to help students. Any students with a D or F must report to study table at least two days per week. Failure to report will result in the student being ineligible for that week.

Any team member/participant in extracurricular activities in grades 9-12 must be in attendance by the start of second period. If not, they are

ineligible to participate in practice, game, or other extracurricular activity that day.

Extracurricular activities are those activities that ordinarily occur outside the school day that are sponsored by Hillsboro Board of Education and do not have a written course of study. Students volunteer to participate in extracurricular programs and are expected to accept the responsibilities associated with their choice. It is a privilege to represent the Hillsboro Schools in these extracurricular activities. As representatives of the Hillsboro Schools, students are expected to be committed to a high degree of conduct and set a positive example for all students throughout their time of participation. The principal on a case-by-case basis will determine exceptions to these guidelines.

**School disciplinary action takes precedent over athletic.

**Other athletic requirements are outlined in the Student Athlete Handbook which is available both on-line and in the athletic office.

Field Trips

Students who may be planning on attending a field trip must meet the following criteria:

1. At least 90% attendance rate.
2. Must be in good academic standing.
3. Must have a good behavioral history. Discipline infractions may limit a student's permission to participate.
4. All work is to be made up by the students attending field trips. It will be the responsibility of the student to get assignments or tests missed.

*Appeals may be made by students or teachers to the administration.

Food and Drink

All food and drink must be kept in the cafeteria with the exception of water. Water may be carried to classrooms under the following guidelines: (All items including water will be forbidden in science and technology labs.)

1. Must be water: Gatorade, Flavored Water and Soft Drinks will not be permitted.
2. Water must be carried in a clear plastic container.
3. Contents may be checked any time.
4. This is a privilege and may be revoked at any time due to disruption of the learning process.

5. **ALL OTHER ITEMS NOT STORED IN LOCKERS WILL BE CONFISCATED AND THROWN AWAY.**

Friday Night School

2:30-5:30

In order to keep an atmosphere that is conducive to study, the following rules will be in force in Friday school:

1. All students must bring study materials and use them.
2. No sleeping.
3. No talking.
4. Keep hands, feet, and other object to ones self.
5. No one will be admitted after 2:30
6. Any one who talks or creates a disturbance will be asked to leave.
7. Anyone who is asked to leave Friday school or anyone who is not admitted to Friday school because of lateness will be suspended.
8. Failure to serve Friday school on assigned date will result in suspension.

Gifted Identification - House Bill 282

Any parent/guardian interested in the policy and plan for Gifted Identification may contact the Coordinator of Gifted Services, at 393-3132 ext. 2103 or 393-7344.

Grade Point Average (GPA)

Grade point average will be calculated to determine class rank as well as Valedictorian and Salutatorian in high school. GPA will be calculated on a 5 point scale. Traditional, Honors, and AP classes will be calculated as follows.

Traditional	Honors	AP
A = 4.0	A = 4.5	A = 5.0
B = 3.0	B = 3.5	B = 4.0
C = 2.0	C = 2.5	C = 3.0
D = 1.0	D = 1.5	D = 2.0
F = 0.0	F = 0.0	F = 0.0

Graduation Requirements

A. Graduation Requirements

A student must complete a minimum of twenty-one (21) units of credit to graduate from Hillsboro High School. A student must complete the following minimum requirements:

English	4 units
Social Studies	3 ½ units
Mathematics	3 units
Science	3 units
Health Education	½ unit
Physical Education	½ unit
Fine Arts	1 unit
Business Economics	½ unit
Information Technology	½ unit
Electives	as needed to complete 21 units for graduation

ALL STUDENTS MUST PASS ALL PARTS OF THE OHIO GRADUATION TEST

B. Career and Technical Graduation Requirements

Hillsboro City Schools vocational students are part of the Great Oaks Institute of Technology and Career Development District. Great Oaks has four campuses. Most Hillsboro students attend the Laurel Oaks Campus in Wilmington, Ohio. In addition to the successful completion of a vocational program, students attending the vocational school must meet the following requirements for Hillsboro High School for graduation. The total units needed: (Credits earned at HHS + Laurel Oaks)

Mathematics	3 units
English	4 units
Science	3 units
Health	½ unit
Physical Education	½ unit
Social Studies	3 ½ units
Information Technology or equivalent	½ unit
Business Economics or equivalent	½ unit

High School/Middle School Marking System

Hillsboro High School has a standard grading procedure, as well as additional notations that may indicate work in progress or incomplete work. The purpose of the grade is to indicate the extent to which the

student has acquired the necessary learning. Students are assigned grades based upon test results, homework, projects and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will inform the students at the beginning of the course work. The Middle School will also have courses in which students will earn S (Satisfactory) and U (Unsatisfactory). These courses will not be factored into the student's GPA. The following grading scale will be utilized to determine grades using numerical averages:

92-100	A	85-91	B
75-84	C	65-74	D
64-	F		

Homecoming/Prom Court

In order to be eligible to be a member of the Homecoming or Prom Court and be eligible to be elected King or Queen, students must meet the following requirements.

1. Minimum cumulative GPA of 2.0
2. Participation in at least two extra-curricular activities or organizations during high school. (Can include community activities that are not school related.)
3. Cumulative attendance rate of at least 90% in the current school year.
4. No suspensions from school OR extra-curricular activities while in high school.
*Students suspended for minor offenses as **freshman** may petition the administration for an appeal.

Honor Roll

The Honor Roll will be reported at the end of each grading period. Students receiving a grade point average of 3.00 to 3.49 will be listed on the Honor Roll. Students receiving a grade point average of 3.50 to 4.00 will be listed on the High Honor Roll. The principal may revoke the Honor Card if the student is involved in disciplinary actions that result in detention or suspension from school. Students receiving a letter grade of D or F will not be listed on the Honor Roll.

Illness While at School

Students who become ill during the day should ask the teacher for permission to go to the nurse's office or to the main office. Students need to have a pass except in emergency situations. The nurse or

administration will decide the next step to be taken. Students are not to use cell phones to call home because it then becomes impossible for the office to keep track of the students. All calls home need to be made from the main offices or from the nurse's office.

Lunch

Students may not leave the school campus during lunch. All students will report to the cafeteria during their assigned lunch period. All other areas are off limits. Students will remain inside the cafeteria during lunch period. No food or drink is permitted outside of the cafeteria area unless otherwise approved by a teacher or administrator. Students may not have any food delivered to the school at any time.

Lockers

Lockers are issued to students at the beginning of the year by the homeroom teacher. Your locker **must be kept closed and locked at all times**. Do not tell other students your locker combination. The school is not responsible for items missing from lockers; therefore, students are cautioned not to keep money or other valuables in lockers. Each student is responsible for keeping his or her assigned locker clean both inside and outside. Stickers and other materials that leave a gummy residue are prohibited on lockers. Damages caused by misuse or abuse will be charged to the student responsible. Any locker malfunction should be reported to the appropriate office for repair. Students must remain in assigned lockers. Changes can be made only with the approval of the administration. Students caught changing lockers without permission will be denied the use of a locker. Lockers are the property of the school and may be searched by the administration. Board Policy 8.39.

Make-Up Work Policy

Students who miss school will be permitted to make up work. It is the responsibility of the student to make up all work missed due to absences, field trips, college visits, suspensions from school or any other reason that causes an absence. All students will be given one day for each day they were absent from school to make up work. If students need extra time to complete assignments, pre-arrangements should be made with either the individual teachers or with the administration.

National Honor Society

Application Process

All juniors and seniors with a cumulative GPA of 3.5 or higher at the end of the year are invited in October to apply for membership in the Hillsboro Chapter of the National Honor Society. You will be asked to fill out an application including information about scholarship, leadership, service and character. The application must be submitted to the advisor by the due date. All applications are given to the faculty council and each application is examined anonymously.

Nominations to NHS are based upon the following criteria:

- Scholarship
- Leadership
- Service
- Character
- Academic Achievement

Ohio Graduation Test

Students will be required to pass all five portions of the Ohio Graduation Test (OGT) to receive a high school diploma. The test will be given beginning in the tenth grade year only after students have earned enough credits to be classified as a sophomore. Tenth graders will have only one opportunity to pass the test but will have two opportunities for each year after that. Please refer to the test dates under the testing section in this handbook.

Parent Conferences

Middle school conferences will be done by teams. Parents may call in advance to schedule a time. Conferences will also be available on a walk-in basis.

High School conferences will be done in a large group setting in the cafeteria. No appointments are necessary.

Prevention Services

We have formed a partnership with Family Recovery Services to provide our students with prevention services throughout the school year. The services are an attempt to provide a safe place students can discuss tough issues they may face in their lives such as peer pressure, drug and alcohol use/abuse, violence and other forms of behaviors. Students may schedule individual or group sessions with the prevention

specialist. All sessions are totally confidential unless the specialist determines that the individual or other people are in danger.

Renaissance Requirements-High School

Students are eligible for special awards and activities through the Renaissance Program. The requirements are reviewed at the end of each semester. Requirements are as follows:

- Academic --- 2.5 –4.0 or teacher nomination
- Attendance -- No more than 2 full days absent. Must attend 2 classes at Hillsboro High School
- Behavior ---- No suspensions or BIP. The final decision is at the discretion of the administrator.

Renaissance Goals

1. To improve overall academic performance
2. To create a positive learning atmosphere for students
3. To raise attendance and graduation rates
4. To improve relations with the community
5. To increase teacher enthusiasm

Saturday Detention Rules

9:00 a.m. - 11:00 a.m.

In order to keep an atmosphere that is conducive to study, the following rules will be in force in detention:

1. All students must bring study materials and use them.
2. No sleeping.
3. No talking.
4. Keep hands, feet, and other object to ones self.
5. No one will be admitted after 9:00 a.m.
6. Any one who talks or creates a disturbance will be asked to leave.
7. Anyone who is asked to leave detention or anyone who is not admitted to detention because of lateness will be suspended.
8. Failure to serve detention on assigned date will result in suspension.

Student Code Of Conduct

The items in this code are applicable to all students when under the authority of school personnel during a school activity, function, or event whether on property owned, rented, or otherwise used or

maintained by the Hillsboro City School District Board of Education or property owned, rented, or maintained by another party. Additionally, the provisions of this Code shall apply to students if the prohibited act(s) takes place while on properties immediately adjacent to school property, while in line of sight of school property, on school transportation, or if the act otherwise affects the operation of the schools.

RULES OF CONDUCT

Violation by a student of any one or more of the following rules of conduct may result in disciplinary action, which will include reprimands, community service, detention, loss of privileges, parental contact, referral to legal authorities, emergency removal, disciplinary removal, out of school suspension and/or expulsion. A student will be suspended pending the outcome of expulsion proceedings.

If disciplinary action is not served the next step of discipline will be assigned.

Prohibited behaviors include:

1. Insubordination and/or disrespect (failure to comply with directions)
2. Truancy, tardiness, or class cutting
3. Intimidation and hazing-bullying
4. Tobacco use or possession
5. Use of profane, vulgar, obscene, or other improper language or gestures
6. Violation of Bus Conduct requirements
7. Gambling
8. Violation of dress code
9. Forgery and false reports
10. Distribution of unauthorized printed material
11. Disruption of school and/or disruptive behavior
12. Drugs, alcohol, counterfeit controlled substances, prescription, look alike substances
13. Weapons and/or dangerous instruments, “look-a-like” weapons
14. Misuse and/or abuse of school property
15. Assault on or abusive language towards a school employee, student or other person
16. Fighting
17. Violation of federal, state, or local statutes
18. Cheating
19. Plagiarism
20. Arson, vandalism, damage, destruction, or theft of school or private property

21. Commission of an immoral act
22. Failure to pay tuition or other approved charges
23. Repeated acts of misconduct (classroom disruption)
24. Inappropriate personal items, which are disruptive to the educational setting, will be confiscated.
Examples: squirt guns, radios, skateboards, headsets, cellular phones, lasers, pagers, IPODS, hand held game devices, etc.
25. No public display of affection
26. Contributing to another's misconduct
27. Gang Activity
28. Violation of the technology agreement
29. Possession of pornographic materials
30. Skipping detention, Saturday detention, or any other penalty.
31. Refusing discipline assigned by an administrator or teacher.

***Zero Tolerance Board Policy 8.29.015 – Any behavior by a student, which is violent, disruptive, against State or Federal law, and/or inappropriate, is strictly prohibited and will result in student discipline, which may include suspension, expulsion, and removal from school. This provision shall be applicable during regularly scheduled school hours as well as at other school-related times and places where school personnel or representatives have jurisdiction over students.

Student Council

Student Council at Hillsboro High School and Hillsboro Middle School exists to promote pride in Hillsboro City Schools, service to the community, and personal growth in the student body. Student Council sponsors events that are centered on increasing school spirit, organizes and directs activities to assist charitable organizations and volunteer personal time to help improve the community, and leads by example to impress upon fellow student what can be achieved with dedication and self sacrifice.

Student Council Office Responsibilities

Holding an office in Student Council requires a sincere commitment from all officers. Officers will treat their position with the utmost respect, and fulfill their duty to the furthest extent possible. Officers provide leadership and direction for the rest of the council; therefore it is imperative they attend all meetings and events.

Student Council Offices include:

- President
- Vice President
- Secretary
- Treasurer
- Freshman and Sophomore Representatives

Student Medication

Medication at School (ORC 3313.713)

Many students are able to attend school regularly only through effective use of medication in the treatment of chronic disabilities or illnesses that will not hinder the health and welfare of others. We strongly recommend that medication be administered at home. If this cannot be done, any student who is required to take medication during the regular school day **must** comply with the following policy and procedures:

General Guidelines

1. No student is allowed to provide or sell any type of medication.
2. Students are not permitted to carry any medication on them at any time. If a student is required to take medication at school, it will be stored in a secured location.
3. The Board of Education shall not be responsible for the diagnosis and treatment of student illness.
4. Students are not allowed to self-medicate. Parents may come to school to administer medication to their child; otherwise, only designated school personnel will administer medication to students.
5. Medication forms may be picked up in the clinic or office of your child's school. **NO MEDICATION WILL BE DISPENSED WITHOUT THE PROPER DRUG FORM.**

Prescription Medications

1. Prescription medication to be taken at school should remain in the original container and must be labeled with a pharmacy label, which includes the student's name, the date, the name of the medication, and the time and intervals the medication is to be taken.
2. The prescription drug form is to be completed by the doctor before any medication will be given to your child. The completed form and the medication are to be brought to the clinic by a parent or an adult designated by the parent and given to an appointed school official. The parent or guardian

must submit a revised physician's form if any of the information changes.

3. Students are permitted to carry, and self-medicate with, asthma inhalers and epinephrine auto injectors, provided the student has a completed physician's form on file in the clinic stating such. The parent or guardian will provide backup medication to the clinic in the event the student leaves the inhaler or auto injector at home.

Nonprescription Medications

1. Before any non-prescribed medication may be administered, the Board of Education requires parents to complete the Parent Request form for school personnel to administer nonprescription medication at school, which includes a waiver of any liability of the District for the administration of the medication.
2. Any student in grades K-12 may have non-prescription medication administered by authorized school personnel when the parent request form is on file in the clinic.
Nonprescription medication must be in its original, unopened container and is to be delivered to the clinic by a parent or an adult a parent designates.
3. Because nonprescription medication manufacturers recommend consulting with your physician for proper dosing, school personnel will not be held liable for improper dosing by following a parent's dosage request. School personnel will not administer a dosage that exceeds the maximum manufacturer's dosage without a physician's order.

Student Parking Procedures

- Parking on school property is a privilege. Only students with parking permits may park on school property.
- Parking permits will be offered in the following order: seniors, juniors and sophomores. There will be a cost for this permit. This permit will allow a student to park in a designated student parking area. Cars must be parked in parking spaces only.
- Students will not be permitted to park in the staff parking lots. Students must park in the assigned area only.
- Students driving or parking inappropriately may lose all parking privileges.
- Students shall not be in the parking lot during the school day unless they have permission.

- The Principal may issue special parking permits for unique situations.
- Students may lose their driving privilege if they violate these rules.

Suspension From School

Board Policy 8.31

Serious violations of school rules of conduct will result in suspension from school for a specific number of days. To be suspended from school means that while you are suspended you are not allowed to come on school property, attend classes, or attend or participate in extracurricular activities or any other school function either on our grounds or at a location that HHS is visiting.

The offenses for which one can be suspended are outlined in the student rules of conduct. These guidelines will be followed:

- A. First suspension - 1 Day suspension. (Fighting in the high school carries 5-day suspension for the 1st offense, 7 days for 1st violation of assault). Gross disrespect will result in a 3- day suspension for the 1st offense.
 - B. Second suspension - 3-Day suspension. Parents and student must meet with principal for conference during suspension or upon return to school after the suspension. (2nd offense for fighting has a 10-day suspension, 2nd offense for assault carries a 10-day suspension with a recommendation for expulsion). 2nd offense for gross disrespect will carry a five day suspension.
 - C. Third Offense- 5-day suspension.
 - D. Fourth suspension - 10-Day suspension and recommendation for expulsion up to 80 days. Student is ineligible for all extracurricular activities for the remainder of the year.
- A student may make up work, for full credit, they miss while suspended but the student's grade will be reduced by 2% for each day of suspension at the end of the grading period.
 - The administration may deem it necessary to skip steps dependent upon the severity of behaviors demonstrated.

Test Dates 2009-2010

Grade 6-8 Achievement Test

April 19-May 7

Ohio Graduation Test

Grade 10	March 15-28, 2010 June 14-27, 2010
Grade 11& 12	October 26-November 8, 2009 March 15-28, 2010 June 14-27, 2010

PSAT

PLAN

ACT Test Dates

October 24, 2009
December 12, 2009
February 6, 2010
April 10, 2010
June 12, 2010

ACT WEB SITE

www.actstudent.org

SAT Test Dates

October 10, 2009
November 7, 2009
December 6-7, 2009
January 23, 2010
March 13, 2010
May 1, 2010
June 5, 2010

SAT WEB SITE

www.collegeboard.com/student/testing/sat/reg.html

Test Security

Students are reminded of school district policy regarding standardized test security, suspected violations, and consequences of misbehavior. Alleged violations will be reported to the principal. Students suspected of cheating will be provided due process according to established district procedures. Students confirmed of cheating or assisting another student to cheat will have their test(s) invalidated and may be subject to a 10 day disciplinary suspension with recommendation for expulsion.

Refer to BOE Policy # 9.01, 9.01.01.

Tobacco: Use and Possession

Students who have been caught using or possessing tobacco in any form or in possession of objects used to light or use tobacco products are subject to disciplinary penalties explained in the Suspension from School section of this handbook. This policy also applies at any school function both on Hillsboro City Schools' property and at any site in which Hillsboro High/Middle School is participating.

Weighting Grades

AP courses will be given extra weight through awarding A = 5 points, B = 4 points, C = 3 points, D = 2 points and F = 0 points.

Honors courses will be given extra weight through A = 4.5, B = 3.5, C = 2.5, D = 1.5 and F = 0 points.

Upon completion of the course, weighted grades could give an advantage to a student for Grade Point Average calculation and Class Rank determination. The student transcript received upon graduation would reflect this advantage if applicable.

Work Permits

Work permit forms may be obtained in the High School Office. Forms must be picked up, completed and returned to Mrs. Juillerat. After forms are returned the work permit must be prepared and will not be available immediately. Turn around will be as quick as possible. Any student under the age of 18 years of age who is working must have a work permit on file.

8th Grade Washington D.C. Trip

All 8th grade students are provided an opportunity to participate in a field trip to Washington D.C. to visit sites of historical significance. Participants on this out of state field trip are contingent on payment of trip costs and positive discipline as determined by the principal. Students with major discipline problems will not be permitted to attend. Any violation of the student code of conduct involving a weapon or substance abuse violation will automatically eliminate a student from the trip. Participation will be at the discretion of the principal.

8th Grade Promotion

The eighth grade promotion ceremony will be held on the last student day for 8th graders. All student fees, lost books or repair costs must be paid prior to attending the promotion ceremony. Times and information will be sent home to parents and posted on the web site closer to the event.