

**Hillsboro City Schools
District Improvement Plan: Reading
2009 - 2012**

SMART GOALS

Goal 1: Student Performance Content Area: **READING** Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content: _____

GOAL 1: BY THE END OF 2011-2012, THE PERCENTAGE OF STUDENTS AT EACH GRADE LEVEL SCORING PROFICIENT OR HIGHER ON DISTRICT ADOPTED AND STATE ASSESSMENTS WILL INCREASE BY 5 PERCENTAGE POINTS EACH YEAR UNTIL 100% PROFICIENCY IS REACHED IN READING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 1A: Implement standards-based assessments that emulate state assessment format and language as well as common formative (non-graded) assessments.

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	
100% of teachers will implement standards-based assessments that emulate state assessment format and language as well as common formative (non-graded) assessments.	No baseline 05/2010	09/2010	50% of all teachers	06/2011	75% of all teachers	1/2012	90% of all teachers	06/2012	100% of all teachers	
STUDENT PERFORMANCE INDICATOR										
Increase the percentage of students scoring proficient or above on state assessments and common formative district adopted assessments.	Established in 6/2010	6/2011	5% increase (from baseline) in # of students at or above proficient					6/2012	5% increase (from previous measure) in # of students at or above proficient	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.- Nov.	Dec.- Feb.	March-May	
1.1.a.1. Utilize the following state assessments to evaluate student growth and determine future placement: <ul style="list-style-type: none"> • K-2 - Diagnostic (October, May) • 3-8 - OAT (state selected dates) • 9 - Practice OGT (concurrent with OGT) • 10 - OGT (state selected dates) 	Student performance results and subscale / item analysis	District Reading Data Team (Dr DT)	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	Time
1.1.a.2. Evaluate existing assessments to determine validity, reliability, and future use within the district's cohesive assessment plan.	Completed KDM Rubric	DrDT, BLT, Dept., Grade Levels	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	Assessment Plan
1.1.a.3. Provide professional development for AIMS Web as needed.	Sign in Sheet Minutes	Admin.	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	Time, money, facilitator
1.1.a.4. Implement AIMS Web (K-8) as prescribed for benchmarks and progress monitoring.	Student Data	Staff	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	AIMS Probes
1.1.a.5. Provide collaborative time to analyze assessment data for future instruction and intervention implications.	Minutes Sign-Sheets	Bldg. Adm	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	Time
1.1.a.6. Research test question banks to create commonly formatted assessments.	Research	DrDT	2009	2009			Time
1.1.a.7. Provide professional development necessary for teachers to analyze assessment data, facilitate student self-assessment, and help parents and other stakeholders understand assessment results.	Minutes Sign-in sheets	Admin.	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	Time, money, facilitator

**Hillsboro City Schools
District Improvement Plan: Reading
2009 - 2012**

SMART GOALS

Goal 1: Student Performance Content Area: **Reading** Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 1: BY THE END OF 2011-2012, THE PERCENTAGE OF STUDENTS AT EACH GRADE LEVEL SCORING PROFICIENT OR HIGHER ON DISTRICT ADOPTED AND STATE ASSESSMENTS WILL INCREASE BY 5 PERCENTAGE POINTS EACH YEAR UNTIL 100% PROFICIENCY IS REACHED IN READING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2A: Implement scientifically/evidence-based (SBR) reading instructional practices across all content areas.

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	
100% of teachers will implement scientifically/evidence-based (SBR) reading instructional practices across all content areas.	No baseline 05/2010	09/2010	50% of all teachers	06/2011	75% of all teachers	1/2012	90% of all teachers	06/2012	100% of all teachers	
STUDENT PERFORMANCE INDICATOR										
Increase the percentage of students scoring proficient or above on state assessments and common formative district adopted assessments.	Established in 6/2010	6/2011	5% increase (from baseline) in # of students at or above proficient					6/2012	5% increase (from previous measure) in # of students at or above proficient	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
1.2.a.1. Ensure SBR instructional practices be used consistently in content area and reading classrooms in grades K – 12.	Twice monthly non-evaluative walk-through	District Administrators DrDT	2009 - 2112	2009 - 2112	2009 - 2112	2009 - 2112	Walk-through form, time
1.2.a.2. Communicate critical reading benchmarks and power indicators by grade band according to Ohio content standards to ensure instruction that is aligned.	Minutes Sign-in sheets	DrDT	2009	2009	2009 - 2112	2009 - 2112	Question note books, Reading Indicator Ladder, (Jamie Meade) time, money
1.2.a.3. Provide professional development for specialized vocabulary instruction and reading processes in all content areas.	Meeting minutes and sign-in sheets	DrDT	Aug. 2010	2010	2010 - 2112	2010 - 2112	Time, money, facilitator

**Hillsboro City Schools
District Improvement Plan: Reading
2009 - 2012**

SMART GOALS

Goal 1: Student Performance Content Area: **Reading** Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content: _____

GOAL 1: BY THE END OF 2011-2012, THE PERCENTAGE OF STUDENTS AT EACH GRADE LEVEL SCORING PROFICIENT OR HIGHER ON DISTRICT ADOPTED AND STATE ASSESSMENTS WILL INCREASE BY 5 PERCENTAGE POINTS EACH YEAR UNTIL 100% PROFICIENCY IS REACHED IN READING.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 3A: In grades k -12 teachers will implement a pyramid of interventions to support student achievement.

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	
100% of K -12 teachers will implement a pyramid of interventions to support student achievement.	No baseline 05/2010	09/2010	50% of all teachers	06/2011	75% of all teachers	1/2012	90% of all teachers	06/2012	100% of all teachers	
STUDENT PERFORMANCE INDICATOR										
Increase the percentage of students scoring proficient or above on state assessments and common formative district adopted assessments.	Established in 6/2010	6/2011	5% increase (from baseline) in # of students at or above proficient					6/2012	5% increase (from previous measure) in # of students at or above proficient	

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
1.3.a.1. Research current interventions to collect the peer-reviewed scientific/ evidence base (SBR).	Research Binder	DrDT	09	09	09-12	09-12	Time
1.3.a.2. Use data to determine which interventions will be provided to whom.	Interventions Pyramid Student Data	SSMT / IAT/ Teachers	09-12	09-12	09-12	09-12	Time
1.3.a.3. Provide necessary resources to allow for interventions.	Progress Monitoring Data	SSMT / IAT/ Admin.	09-12	09-12	09-12	09-12	Time, schedule, staff
1.3.a.4. Ensure SBR intervention practices be used consistently in all reading classrooms in grades K – 12.	Walk-through form	Bld. Admin.	09-12	09-12	09-12	09-12	Walk-through form focused on reading interventions
1.3.a.5. Provide necessary professional development for SBR interventions and progress monitoring.	Sign-in sheets Minutes	Admin.		09-12	09-12	09-12	Time, money, facilitator

**Hillsboro City Schools
District Improvement Plan: Math
2009 - 2012**

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area Math Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content: _____

GOAL 2: BY THE END OF THE 2011-2012 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS AT EACH GRADE LEVEL SCORING PROFICIENT OR HIGHER ON DISTRICT ADOPTED AND STATE ASSESSMENT WILL INCREASE BY 5 PERCENTAGE POINTS EACH YEAR UNTIL 100% PROFICIENCY IS REACHED IN MATH.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

Strategy 1a: Implement research-based, 21st century instructional and assessment practices focusing on mathematical processes.

	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	
All teachers will intentionally implement 21st century instructional practices focusing on mathematical processes as measured by surveys .	0% as of spring 2009	02/ 2010	K-5 50% 6-12 50% of math teachers	02/2011	K-5 75% 6-12 75% of math teachers	02/2012	K-5 100% 6-12 100% of math teachers			
STUDENT Performance INDICATOR										
increase the % of students scoring proficient or above on state and district adopted assessments	06/2009 baseline will be established	06/2010	5% increase state and board adopted assessments	06/2011	5% increase state and board adopted assessments	06/ 2012 year	5% increase state and board adopted assessments			

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
2.1.a.1. Implement continual teacher-driven professional development designed to improve instructional practices in math.	Sign in sheet, agenda, Meeting notes	DLT/BLT	2009-2012	2009-2012	2009-2012	2009-2012	Time and money
2.1.a.2. . Provide professional development to ensure vertical alignment.	Sign in sheet, agendas, meeting notes	DLT/BLT	2009-2012	2009-2012	2009-2012		Time and money
2.1.a.3. Research and develop the use of short cycle formative assessments to monitor progress	Agendas, meetings	DLT	2009-2012	2009-2012	2009-2012	2009-2012	Time and money
2.1.a.4. Incorporate the use of short cycle formative assessments to monitor progress.	Agendas, meeting notes, progress monitoring charts and graphs	DLT/BLT	2009-2012	2009-2012	2009-2012	2009-2012	Time and money

Hillsboro City Schools
District Improvement Plan: Math
2009 - 2012

SMART GOALS

Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area Math Goal 3: Expectations & Conditions _____ Goal 4: Operational/Cross-content _____

GOAL 2: BY THE END OF THE 2011-2012 SCHOOL YEAR, THE PERCENTAGE OF STUDENTS AT EACH GRADE LEVEL SCORING PROFICIENT OR HIGHER OR DISTRICT ADOPTED AND STATE ASSESSMENT WILL INCREASE BY 5 PERCENTAGE POINTS EACH YEAR UNTIL 100% PROFICIENCY IS REACHED IN MATH.

STRATEGIES, INDICATORS AND PROGRESS MEASURES

STRATEGY 2A. Develop/ implement a K-12 pyramid of interventions to support student achievement.

	BASELINE MEASURE		PROGRESS MEASURE		ACTUAL DATA	PROGRESS MEASURE		ACTUAL DATA	PROGRESS MEASURE		ACTUAL DATA	PROGRESS MEASURE		ACTUAL DATA
	(Date)		(DATE)			(DATE)			(DATE)			(DATE)		
ADULT IMPLEMENTATION INDICATOR	District	Sch.	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% of teachers will implement tiers of intervention	None		06/2010 50%	Quart erly		06/2011 75%	Quar terly		06/2012 100%	Quar terly				
Student performance indicator														
Increase the % of students scoring proficient or above on state and district adopted assessments	Annual review		06/2010 5% increase	Quart erly		06/2011 75% 5% increase	Quar terly		06/2012 5% increase	Quar terly				

IMPLEMENTATION DETAILS

	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Implementation Timeline												Resources Needed: Budget/Material/Technology	
			Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July		
2.2.a.1. Research available interventions.	Agendas, meeting minutes	DLT/BLT			X			X		X		X				Time and money
2.2.a.2. Provide necessary resources to allow for interventions	Agendas, meeting notes, complete pyramid of interventions	DLT			X			X		X		X				
2.2.a.3. Implement and progress monitor interventions	Intervention data	DLT/BLT			X			X		X		X				

**Hillsboro City Schools
District Improvement Plan: Climate
2009 - 2012**

SMART GOALS									
Goal 1: Student Performance Content Area: _____ Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions <u>Climate</u> Goal 4: Operational/Cross-content: _____									
GOAL 3: BY 2012, THE DISTRICT ATTENDANCE RATE WILL INCREASE BY 1% PER YEAR AS COMPARED TO 2007-2008 BASELINE DATA OF 94.2%									
STRATEGIES, INDICATORS AND PROGRESS MEASURES									
STRATEGY 1A: The district will provide a safe, nurturing, and inviting environment for all.									
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
	(Date)	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS	(DATE)	ACTUAL RESULTS
Increase Staff Attendance Rate	93.6% as of 03/2009	10/2009	Staff rate will be 94%.	01/2010	Staff rate will be 94.5%.	Quarterly		06/2012	Staff rate will be 95%.
STUDENT Performance INDICATOR									
Decrease in office referrals and increase attendance	Based on 2008-2009 data, office referrals will decrease 2% quarterly. HECC = 1.1, HPS = 2.5, HIS = 27, HMS = 30%, HHS = 17%	By 06/2010	HECC = .88 HPS=2 HIS=21.6 HMS= 24 HHS=13.6	by 06/2011	HECC=.7 HPS=1.6 HIS=17.3 HMS=19.2 HHS=10.9	Quarterly		by 06/2012,	HECC=.6 HPS=1.3 HIS=13.8 HMS=15.4 HHS=8.7

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.- Nov.	Dec.- Feb.	March-May	
3.1.a.1. Provide Professional Development to support implementation and to sustain Positive Behavior Support program.	Training Attendance Sign-in sheets	DLT	2009-2012	2009-2012	2009-2012	2009-2012	Funding
3.1.a.2. Revisit crisis plan on a yearly basis.	Revised Plan	DLT	2009-2012			2009-2012	Time,
3.1.a.3. Create and implement a K-12 mentoring program for students with multiple risk factors.	Training sign-in sheets and volunteer list.	DLT, BLT	2009-2012	2009-2012	2009-2012	2009-2012	Time, materials, funding
3.1.a.4. Develop and implement an orientation/transition plan for new students and families.	The plan	DLT, BLT, Guidance Counselors	Completed 2009			Revise 2009-2012	Technology, Time, Materials
3.1.a.5. The district will develop and implement a system of internal communication including all necessary audiences. (i.e., central office, food service, transportation, certified staff, and classified staff) that will better facilitate communication about student learning and needs.	Staff Survey	DLT,BLT	2009-2012	2009-2012	2009-2012	2009-2012	Funding

**Hillsboro City Schools
District Improvement Plan: Climate
2009 - 2012**

SMART GOALS														
Goal 1: Student Performance Content Area: <u>Climate</u> Goal 2: Student Performance Content Area _____ Goal 3: Expectations & Conditions <u>Climate</u> Goal 4: Operational/Cross-content _____														
GOAL 3: BY 2012, THE DISTRICT ATTENDANCE RATE WILL INCREASE BY 1% PER YEAR AS COMPARED TO 2007-2008 BASELINE DATA OF 94.2%														
STRATEGIES, INDICATORS AND PROGRESS MEASURES														
STRATEGY 2A: The district will provide a culture of high expectations, through the use of the following high yield strategy of setting objectives and providing feedback, for all.														
	BASELINE MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE			
	(Date)		(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA	(DATE)		ACTUAL DATA
ADULT IMPLEMENTATION INDICATOR	District	School	DIST.	SCH.		DIST.	SCH.		DIST.	SCH.		DIST.	SCH.	
100% of staff will implement setting objectives and providing feedback learned through district provided HQPD	03/2009		by		30% of teachers will use the high-yield strategies as indicated in CWT.	by		50% of teachers will use the high yield strategies as indicated in CWT	Walk through			by		100% of teachers will use the high yield strategies as indicated in CWT.
	0% implemented		06/2010			06/2011						06/2012		
STUDENT PERFORMANCE INDICATOR														
100% of students will show a years growth for a years instruction	Value Added											Value Added		
	9-12 Credits Earned											Credits Earned		

IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			June-Aug.	Sept.-Nov.	Dec.-Feb.	March-May	
3.2.a.1. The district will provide grade appropriate resources for parents through various team indentified media to assist in supporting their child's academic and social growth.	Documentation of resources/Increased student academic achievement.	DLT, BLT	X	X	X	X	Materials, Funding
3.2.a.2. The district will develop and implement a system of internal and external communication including all necessary audiences. (i.e., central office, food service, transportation, certified staff, classified staff, parents)	Staff survey data	DLT, BLT	X	X	X	X	Funding
3.2.a.3. The district will develop and implement a process to involve students in the decision making process.	The plan	BLT	X	X	X	x	Time, materials

DISTRICT AND SCHOOL COMMUNICATION APPROACH

What Will Be Communicated: Describe the content of the communication, e.g., completed plan, plan progress, changes or expectations for plan implementation.

To Whom and In What Languages Will It Be Communicated: Specify the internal and external audiences, e.g., Building or District Leadership Teams, community members, organizations and/or partners, district or school employees, families, students, Board of Education. Communication should be in the primary language(s) of the audience, e.g., family home language.

When Will It Be Communicated: Specify a date or frequency (e.g., quarterly) with which the communication will occur.

Who Will Be Responsible for Ensuring Communication: Identify the position of the person who will be held accountable for the communication.

How Will It Be Communicated: Specify the means of communication, e.g., print media, internet/intranet, TV & radio, print material, reports, presentations, meetings, CD/DVD, Webinaire.

DISTRICT AND SCHOOL PLAN EVALUATION PROCESS

Purpose(s): Describe the purpose(s) of the evaluation.

Audiences: Specify all the (primary and secondary) audiences of the evaluation.

Questions: Specify questions to be addressed by the evaluation design and data collection methods.

Methods: Describe the evaluation procedures matched to the purpose(s) and questions.

Sample: Specify who will participate in the evaluation. If necessary, a rationale for sample sizes should also be included.

Instrumentation: Describe the evaluation instruments and tools to be used in the evaluation.

Responsibility: Spell out who will be responsible for the various implementation, analysis, and reporting aspects of the evaluation.

Timeline: Define the schedule for implementation, analysis, and reporting of the evaluation.

Resources: Cost out the finances for the evaluation, if necessary.